**Scenarios**

* Mike Willis is a college student who’s recently graduated with a degree in computer science. During his time in college, he took part in several internships, and he had a part-time job as a computer programmer for a local company. He’s now looking for possible job opportunities based around his major, and hopes to apply for one of them if he can.

To do this, Mike uses PathFinder to gather information about jobs that are focused around his major, and he eventually applies to a company who’s looking to hire a new computer programmer. When he applies to the company, the company asks if Mike has had any programming experience, and they ask for him to share it with the company so that they can decide if they want him or not. Even though Mike has had prior programming experience, he doesn’t have a way to upload his work experience directly to the PathFinder website. Because of this, Mike needs a way to store all of his prior work experience into his PathFinder profile, so that he can then share it with the company’s upper management.

He decides to ask some of his friends on how to go about resolving this issue. One of his friends suggests that he could link his PathFinder account with a LinkedIn account as LinkedIn allows users to include their work experience in their profile. After hearing this, Mike then creates a LinkedIn account, and includes all the information related to his work experience in his profile. He then goes back to his PathFinder account and links his account with his LinkedIn account. After checking his PathFinder account and seeing that his work experience is included under his profile, he provides the company with the work experience that they were looking for.

* Sarah Lawrence is a college career advisor who regularly guides college students with determining their career and job while in college. She usually goes about doing this by using PathFinder as a way to show students what jobs they might be interested in based on their major. However, she finds that students are often unprepared when they actually apply for a job because they are unaware of the requirements or the amount of experience needed for a certain job.

Seeing this, Sarah decides to configure the PathFinder system to help students better prepare for a job. She starts off by first doing research on job info that’s not included in the PathFinder website such as a job’s income, requirements, and recommended amount of work experience. After spending some time doing this, she logs into the PathFinder system as an administrator, and starts to update the jobs included in the website with the additional info that she found in her research. After making sure that the job information has been updated correctly, she then releases the website to all the students at her college.

* Jake Smith is a recent college freshman who hasn’t had any job or internship experience yet. Because of this, he decides to go to PathFinder in order to look for possible job and/or internship opportunities to apply to. When he goes to apply for any of the opportunities, he sees that most of them ask for him to provide a resume and when he can be interviewed by one of the company’s employers. However, Jake doesn’t know how to actually write a resume or how to do a good interview, and he notices that PathFinder doesn’t have anything related with doing resumes or interviews.

He goes to ask his teachers and career advisor about how to do a resume and interview, and they give him some tips and advice on how to write a good resume, and how to do a good interview. After using some of the tips they provided and seeing how they helped him out, he decided that PathFinder would benefit from having tips and advice on how to do good resumes and interviews. From this, he then logged into the PathFinder system as an administrator, and added a new tab titled “Resume & Interview Tips/Advice” in the website where he then put in the tips and advice that he had gotten from his teachers and advisor. Afterwards, he divided the tips into subsections titled “Resume” and “Interview,” with the tips/advice going under each subsection respectively. Once he made sure that the information was sorted correctly under the tab, he then released the website to all the students at his college for them to use.

**User Stories**

* As a high school graduate, I want to get tips and advice on how to do a good interview for when I apply to a job and/or internship.
* As a college graduate, I need to search and apply for jobs based around my degree.
* As a career advisor, I want to know specific information about different jobs such as their requirements, so that I can help students better prepare for getting a job.

**Features List**

* Job/internship search and filter feature
* Job/internship applying feature
* In-depth job description feature
* LinkedIn account linking feature
* Resume & interview tips/advice list feature
* Personal profile feature